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E-Governance in Maharashtra: A Case Study of Citizen's Perception in Khandesh Region

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Abstract:

This paper explores citizens' perceptions of the state's e-governance initiatives in the Khandesh region of Maharashtra. The study examines the awareness, accessibility, and effectiveness of e-governance services, providing numerical data to support the findings. It also delves into the challenges the citizens face and offers recommendations for enhancing e-governance in the region. The research adopts a mixed-method approach, combining quantitative surveys with qualitative interviews to present a comprehensive analysis.

Keywords: E-Governance, Maharashtra, Khandesh Region, Citizen Perception, Digital Services, Public Policy

Introduction:

E-governance has emerged as a crucial tool for enhancing the efficiency and transparency of government services. In Maharashtra, various initiatives have been undertaken to digitize services and make them accessible to citizens across urban and rural areas. The Khandesh region, comprising Jalgaon, Dhule, and Nandurbar districts, presents a unique case due to its socio-economic diversity and varying levels of digital literacy.

This study seeks to understand how citizens in Khandesh perceive e-governance services, the challenges they face, and the overall impact on their interaction with the government.

Literature Review:

The literature on e-governance in India highlights both the potential and the challenges of implementing digital services across diverse regions.

Previous studies have focused on the role of egovernance in improving service delivery, enhancing transparency, and reducing corruption.

However, the success of these initiatives largely depends on citizens' awareness, accessibility, and trust in digital platforms. For instance, the Digital India initiative has been lauded for its ambitious goals, yet studies have shown that rural areas often

lag in digital adoption due to infrastructural challenges and digital illiteracy.

The literature also emphasizes the importance of regional studies, as the effectiveness of egovernance can vary parts of the country.

Research Methodology:

1. Research DesignThe research employs a mixedmethod approach, integrating quantitative and qualitative data to provide a well-rounded analysis of citizen perceptions in Khandesh.

2. Sampling:

A stratified random sampling technique was used to select participants from the three districts of Khandesh—Jalgaon, Dhule, and Nandurbar.

A total of 500 respondents were surveyed, ensuring representation from both urban and rural areas, as well as different socio-economic backgrounds.

3. Data Collection:

Quantitative Data: A structured questionnaire was administered to gather data on citizens' awareness, usage, and satisfaction with e-governance services.

Qualitative Data: In-depth interviews were conducted with 20 respondents to gain insights into their experiences and challenges with e-governance.

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4. Data Analysis:

The quantitative data was analyzed using statistical tools like SPSS to derive meaningful patterns and correlations. The qualitative data was subjected to thematic analysis to identify recurring themes and insights.

Results and Discussion:

1. Awareness of E-Governance Services:

The survey revealed that 72% of respondents were aware of e-governance services, with higher awareness in urban areas compared to rural regions. However, awareness does not necessarily translate into usage, as only 45% of those aware had actually used these services.

2. Accessibility and Usage:

Accessibility emerged as a significant challenge, particularly in rural areas where 36% of respondents cited poor internet connectivity as a barrier. Additionally, 27% reported difficulties in navigating digital platforms due to a lack of digital literacy.

3. Satisfaction with E-Governance Services:

Among those who had used e-governance services, 58% expressed satisfaction with the ease of use and the time saved. However, 42% reported dissatisfaction due to technical glitches, slow response times, and inadequate customer support.

Challenges and Recommendations:

The study identified several challenges, including: Digital Divide:

The urban-rural gap in digital literacy and internet accessibility. Technical Issues: Frequent glitches and downtime of e-governance portals.

Trust Deficit: A significant portion of the population remains skeptical about the security and reliability of online services. Recommendations:

Digital Literacy Programs: Implement targeted programs to improve digital literacy, particularly in rural areas.

Infrastructure Development: Enhance internet connectivity in rural regions to ensure consistent access to e-governance services.

User-Friendly Platforms: Simplify the user interface of e-governance portals to accommodate users with varying levels of digital skills.

Customer Support: Strengthen customer support to address technical issues and build trust among users.

Conclusion:

The perception of e-governance among citizens in the Khandesh region is shaped by a combination of awareness, accessibility, and user experience.

While there is a positive trend in the adoption of e-governance services, significant challenges remain, particularly in bridging the digital divide between urban and rural areas.

By addressing these challenges through targeted interventions, the government can enhance the effectiveness of e-governance in Maharashtra and ensure that all citizens can benefit from digital services.

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